



Cambridge IGCSE™

CANDIDATE
NAME

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--



ENGLISH AS A SECOND LANGUAGE

0510/32

Paper 3 Listening (Core)

May/June 2021

Approximately 40 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 30.
- The number of marks for each question or part question is shown in brackets [].

This document has **8** pages. Any blank pages are indicated.

Exercise 1

You will hear four short recordings. Answer each question on the line provided. Write no more than **three words, or a number**, for each answer.

You will hear each recording twice.

- 1 (a) What did the woman buy as a present at the department store?
 [1]
- (b) How much did the woman spend at the department store?
 [1]
- 2 (a) Where will the boat tour stop next?
 [1]
- (b) What time will the tourists arrive back at the harbour?
 [1]
- 3 (a) Where in town did Jack meet his friend?
 [1]
- (b) How did Jack's friend get into town?
 [1]
- 4 (a) Who gave the talk that the man went to last night?
 [1]
- (b) Which topic in the talk was the man particularly interested in?
 [1]

[Total: 8]

Exercise 2

- 5 You will hear a woman called Becky talking about her hobby, swimming. Listen to the talk and complete the details below. Write **one or two words only** in each gap.

You will hear the talk twice.

Becky's hobby: swimming**Swimming classes at an outdoor pool**

Becky says she had always avoided her local outdoor pool because of the

..... there.

Becky says she had often felt during previous swimming classes.

Becky uses the word to describe the quality she liked best in her instructor, John.

John suggested that Becky should try to improve her in the water.

John said that Becky risked damaging her by the way she swam.

Becky particularly enjoyed learning to in the pool.

Following her swimming classes

Becky began swimming in the near her home.

Becky was amazed by the she experienced under water.

[8]

Exercise 3

- 6 You will hear six people talking about their friends and why they like them. For each of speakers 1 to 6, choose from the list, **A** to **G**, which opinion each speaker expresses. Write the letter in the appropriate box. Use each letter only once. There is one extra letter which you do not need to use.

You will hear the recordings twice.

- | | | |
|-----------|--------------------------|--|
| Speaker 1 | <input type="checkbox"/> | A We have a lot of things in common. |
| Speaker 2 | <input type="checkbox"/> | B We've known each other very well since childhood. |
| Speaker 3 | <input type="checkbox"/> | C We enjoy learning about each other's different interests. |
| Speaker 4 | <input type="checkbox"/> | D We make sure we meet up regularly. |
| Speaker 5 | <input type="checkbox"/> | E We keep in touch wherever we are. |
| Speaker 6 | <input type="checkbox"/> | F We rarely argue about things. |
| | | G We always support each other. |

[6]

Please turn over for Exercise 4.

Exercise 4

- 7 You will hear an interview with Tamsin Mateus, a classical musician whose professional career started when she took part in a major music competition. Listen to the interview and look at the questions. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

- (a) Tamsin thinks her love of music was first inspired by

A the involvement she had with it at school.

B the private lessons she went to.

C the way her parents taught her.

[1]

- (b) Why did Tamsin particularly want to learn to play the cello?

A She thought it would make her seem special.

B She wasn't sure the piano was right for her.

C She'd heard some beautiful pieces played on it.

[1]

- (c) When Tamsin decided to take part in the music competition, she was

A concerned she had very little chance of winning.

B determined to do as well as she possibly could.

C keen to compare herself with other young musicians.

[1]

- (d) When Tamsin performed in the competition final, the orchestra

A started playing too soon.

B almost played the wrong music.

C played more loudly than she'd expected.

[1]

- (e) Tamsin explains that the piece of music she played in the final

A didn't seem to be well known.

B allowed her to express herself.

C was chosen because it was demanding.

[1]

(f) When Tamsin heard that she had won, initially she

A was sad that the whole experience was over.

B felt sorry for the other finalists.

C thought it was a mistake.

[1]

(g) Listening to a recording of her performance in the competition final, Tamsin

A realised it revealed her lack of experience.

B felt it showed where her strengths were.

C was disappointed by the sound quality.

[1]

(h) What has Tamsin achieved since the competition?

A She has won an award for musical composition.

B She has appeared on TV several times.

C She has returned to studying music.

[1]

[Total: 8]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.